

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

## News from Brading CE Primary School

**Headteacher:** Mrs B Gilbert

**Friday 22nd March 2024**

**Office Administrators:** Mr Campbell, Ms Barnard

**Our Christian Values: Trust**

**Truth, Respect, Unity, Sincerity, Tolerance**

***This week our focus has been on TRUST.***



Dear Parents/Carers

We are looking forward to seeing you at the parent/carer outcome sessions in school on Monday 25<sup>th</sup> March from 2.15. Please come along and take the opportunity to look at your child's work.

**Parent/carer evenings – Wednesday 27<sup>th</sup> March 3pm – 6pm:** If you have not signed up yet please see your class teacher.

**Easter Activities:** Please get your entries in on Wednesday 27<sup>th</sup> March. The entries can be an Easter Bonnet, Easter Garden or an Easter Egg design. There will be a prize for each class. Don't forget to come and join us for our Easter afternoon from 1pm.

**SIAMs:** This week we had a visit from Richard Wharton from the Portsmouth Diocese who came to look at how we are doing as a Church School and helping us towards our Church Inspection. I am very pleased to say that he was very impressed – well done everybody.

**Payments:** Please can I remind you that all school dinners, breakfast club, after school club, fun clubs and school trips must be paid using the SchoolMoney App. We are unable to take cash in school. If you want to book your child into breakfast club or after school club this must be booked the day before please so I can ensure that we are properly staffed. If activities are not booked and paid for in advance we will have to withdraw this activity to you until it is paid for – thank you.

Have a lovely weekend, and remember my door is always open. Don't forget our last day is next Thursday 28<sup>th</sup> March 2024.

Mrs Gilbert.

### **Collective Worship this week...**

This week we continued our focus on TRUST. The children were given the opportunity to see if they could TRUST the teacher by putting their hand into a covered container – it was lovely to see that the children chosen to do this task did have TRUST in us! The children also looked at Picture News this week to see how they can handle disappointment.

### **Bible reflection:**

'Now may the God of Hope fill you with all joy and peace in believing, that you may abound in hope, in the power of the holy spirit'

Romans 15:13



**UPDATE ON MONEY RAISED -  
£108.65 – THANK YOU!**

### IMPORTANT DATES NEXT WEEK...



<b>Monday</b> Parent/Carer Outcome Sessions from 2.15pm	<b>Tuesday</b>	<b>Wednesday</b> Easter Competition Entries must be in today Parent/Carer Evening 3-6pm	<b>Thursday</b> Easter Activities please come and join us from 1pm  <b>Last Day of Term</b>	<b>Friday</b> <b>Good Friday</b>  <b>School Closed</b>
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### SCHOOL MENU NEXT WEEK:

*We also offer tomato pasta as well as jacket potatoes and sandwiches with a selection of fillings each day.*



Monday	Tuesday	Wednesday	Thursday	Friday
Pizza  Apple Crumble	Sweet & Sour Chicken  Crunchy Chocolate Biscuit	Roast Turkey  Chocolate & Vanilla Marble Cake	Sausage Pasta Bake  Carrot Cake	Fish Finger or Meat Free Nuggets  Orange Drizzle with fruit

### ATTENDANCE

Class	Attendance
Antigua	94.1%
St Lucia 	96.7%
Maldives	91.6%
Cuba	96.3%
New Zealand	90.6%
Malta	88.6%
Galapagos	84.8%
Iceland	84.4%
Jamaica	80%
Hawaii	92.2%

# ATTENDANCE MATTERS



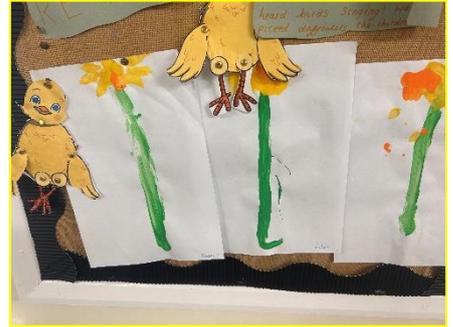
# What we have been learning this week...

ANTIGUA	<p>This week in Antigua class we have had so much fun exploring all things Easter! Searching for the Easter bunny's footprints, having wind up bunny races, exploring Easter themed trays with flowers, eggs and baskets are just some of the activities that have been really enjoyed by all. We've been matching eggs together practicing our counting and number recognition, decorating eggs using patterns which has really improved our mark making and writing skills and also learnt lots on new life where we have touched on spring and all the new animals that are born and plants that will grow. We have a baby to mother animal matching game where we learnt the names of baby animals. Super week had by all!</p>
ST LUCIA	<p>This week in St Lucia we have started our Easter and Spring topic which we will be doing up until the Easter Break!</p> <p>We have started exploring the Easter story and our R.E topic this week was signs of new life, we went for a walk round the school grounds seeing where we could find signs of new life! We saw daffodil buds, flowering plants and birds nests!</p> <p>We came back to the classroom and had a go at painting the daffodils, the children did really well!</p> <p>We have also been doing some Easter crafts, painting Easter Eggs and making bunny rabbits! We are looking forward to more Easter Activities next week!</p>
MALDIVES	<p>This week, in English we have started to plan our narratives around Jack and the Beanstalk. In maths, we have been looking at tens and ones. In science, we drew and labelled parts of a tree. We talked about the different functions. In music, we have started to learn to play the ocarina. In history, we have been creating our own timelines within our living memory.</p> <p>Thank you to those people who have signed up for parents evening. If you haven't done so yet please see me after school as I still have a few slots left. I look forward to sharing your child's progress.</p>
NEW ZEALAND	<p>Last week in New Zealand class, we had an exciting time exploring the wonderful world of Edward Lear's poems. The children dived into his poems and discovered the playful language, rhythm, and funny characters that Lear is famous for. They had a blast reciting verses from "The Owl and the Pussycat" and "The Jumblies." We even created our own poems inspired by Lear's style.</p> <p>In maths, we focused on temperature. The little Einsteins learned how to read a thermometer and measure temperature accurately. We discussed the differences between hot and cold and used our new knowledge to solve temperature-related problems. The children were thrilled to become weather experts and enjoyed recording the daily temperatures in their weather diaries.</p> <p>Our topic this week revolved around the weather at the equator. The class explored the unique climate in this region and discovered why it remains hot all year round. Through engaging discussions and interactive activities, the children learned about the diverse plants and animals that thrive in such conditions. Overall, it was a fabulous week filled with laughter, creativity, and a deepening understanding of the world around us. The class is excited for the adventures that lie ahead as we continue to explore new topics and expand our knowledge.</p>
MALTA	<p>This week in Malta class we have been busy learning about the Easter story and how it links to love. The children designed a freeze and recognised the different points where love could be seen within the story. On Friday, the children published an acrostic poem on the water cycle. Each child chose a different topic and included an illustration.</p>

# What we have been learning this week...

GALAPAGOS	<p>This week Year 4 have been looking at poetry and have had their RE day meaning lots of fun has been had!</p> <p>In English we are learning about Kenning poems and the children collaborated to make group poems.</p> <p>During RE day we played stuck in the mud to get a sense of entrapment and freedom. We talked about the Jewish festival of Passover and made/tried elements of the Sedar plate. We then made mobiles that represented the 10 plagues. We also did hot seats of the characters of the story.</p>
ICELAND	<p>In year 5 we have had a fabulous week with lots of fun activities. We had RE day on Wednesday so let's go through some of the amazing things that we did! We watched an inspirational video about Christianity and saw a great painting of the last supper. Our topic is the Easter story as it's coming up soon. We wanted to test our generosity so Mrs. Cooney asked a series of questions of what we would give and what we wouldn't give. We drew lots of detailed pictures in our books of Christian things. We drew bread, representing Jesus' body, wine, representing Jesus' blood, and Jesus' cross. By Sophia</p>
JAMAICA	<p>This week we had a fantastic week in Year 6. In English we have done a mock SPAG test and we have been learning about other SPAG things.</p> <p>In maths we have done more revision on arithmetic SATs test.</p> <p>In guided reading we have done a few papers which will help us in the SATs tests.</p> <p>In art we have built cranes for our topic (World Trade). In topic we have learnt about trade and fair trade.</p> <p>IN P.E. we did a bit of dodgeball.</p> <p>In Collective Worship on Monday we have learnt about TRUST. On Tuesday we saw if some people can trust the teachers and put their hands in a container which was covered. On Wednesday we did picture new on how to handle disappointment.</p>
CUBA	<p>This week in Cuba Class our topic has been Easter. We enjoyed using cotton wool and glue to give the Easter bunny some fur. We have also been making the most of the lovely weather and have been exploring lots of different activities outside including making beautiful music with different instruments, molding the playdoh and exploring our role play tent.</p>
HAWAII	<p>This week in Hawaii Class, the children have been drawing animals in different habitats. The children considered how one type of animal, such as a snake, doesn't always live in the same habitat. The children have also been practicing different gymnastics skills and movements to create routines independently and in small groups.</p>

# This week in pictures...



# This week in pictures...





# NOTICE BOARD



Brading Methodist & St Mary's

**Free Family Easter Activity Afternoon**

Saturday 30<sup>th</sup> March from 2pm

at St Mary's Church,  
Brading High Street

Easter Egg Hunt  
Easter Craft  
Build the Easter Garden  
Hear the Easter Story



Sandown Methodist Church

**New 2 U**  
Children's Clothes Exchange

**FREE**



**10am-12noon**  
**Monday 8 April**

Bring clothes to exchange if possible but not essential

Refreshments & toys for tots

Activities & crafts for school aged children

**ALL WELCOME**



## Easter Activities

29 March to 14 April

Easter Trail  
Donkey Grooming  
Pamper a Donkey  
Pamper a Shetland  
Meet the Donkeys Free Guided Tours

[www.iowdonkeysanctuary.org/whats-on](http://www.iowdonkeysanctuary.org/whats-on)




Book online now!

## After School Fun Clubs Next Term:

**5 weeks starting from w/c 15<sup>th</sup> April 2024 - £10, available to book on SchoolMoney from Monday 25 March 2024.**

Monday 15<sup>th</sup> April – KS1 Cricket with Mrs Powell

Tuesday 16<sup>th</sup> April - KS2 Outdoor Club with Miss Peasley

Tuesday 16<sup>th</sup> April – KS1 Science Club with Mrs Attwell

Tuesday 16<sup>th</sup> April – KS2 Gardening with Mr Baker

Thursday 18<sup>th</sup> April – KS2 Girls Football with Miss Scholes

## Dates for your diary...

### March

25<sup>th</sup> – YR5 & 6 Visit to Kingswood Activity Centre

25<sup>th</sup> – Parent Outcome sessions 2.15pm – 3pm

27<sup>th</sup> – Parent Evening 3pm – 6pm please book your session with the class teacher

28<sup>th</sup> – Easter Activities parents welcome 1pm

28<sup>th</sup> – last day of Term

29<sup>th</sup> – Good Friday (Bank Holiday)

### April

1<sup>st</sup> – 12<sup>th</sup> – EASTER Holidays

15<sup>th</sup> – Back to school

17<sup>th</sup> April - YR3 WW2 Evacuee Day – children to dress up as an evacuee

### May

6<sup>th</sup> – Bank Holiday

27<sup>th</sup> – 31<sup>st</sup> – May HALF TERM

### June

3<sup>rd</sup> – Back to school

### July

19<sup>th</sup> – Last day of Term

22<sup>nd</sup> – 26<sup>th</sup> Development Days

29<sup>th</sup> July – 30<sup>th</sup> August Summer Holidays

### September

2nd School term starts.

**10 Top Tips for Parents and Educators ENCOURAGING OPEN CONVERSATIONS AT HOME**

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to discuss even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

- 1 CREATE A SAFE SPACE**  
Collisions, blaming or shaming can all prevent children from being emotionally safe. While showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a safe, judgement-free environment in which to discuss them – especially if their opinions differ from your own.
- 2 CONSIDER OTHER OUTLETS**  
Some children may find it easier to talk when they're participating in another activity such as drawing, writing, reading or sports. If it's possible, using just one of these activities together privately, you will have an opportunity to communicate while being something like a game. A child may feel less pressure that way and can be more inclined to open up at their own pace.
- 3 NORMALISE CHATS ABOUT FEELINGS**  
Incorporate mental health and emotional wellbeing into everyday conversations, writing and appreciative language and exercises to help children understand their emotions. Ask questions like "How are you feeling today?" "What are you most excited about?" "What are you most worried about?" "If you could, what would you like to do next week?" "What are you most looking forward to?"
- 4 LISTEN ACTIVELY**  
When children express themselves, make it clear that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not about trying to solve their issues or "change" them – or to reassure that they're "just" children – it's about listening. Children don't have your life experience, their resilience is still developing so they learn to push through difficulties and handle problems.
- 5 ASK OPEN QUESTIONS**  
Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions such as "Did you enjoy school today?" are more likely to elicit a "yes" or "no" response. Instead, you could ask things like "What did you spend time with at school?" or "What did you do at school today?"
- 6 RESPECT THEIR BOUNDARIES**  
If a child isn't ready to talk about something yet, respect their boundaries. You can let them know that you care about them and that their feelings are important and worthy of consideration. Ideally, you're going to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Check in regularly but sometimes let the ball be in their court.
- 7 LEAD BY EXAMPLE**  
Model open, honest and healthy communication in front of children and young people. Try to demonstrate it in how you talk to your partner and yourself, because if children hear adults being angry, hostile, critical or judgemental, they're more likely to have unrealistic expectations of themselves. It's better to model how to express your feelings and respect the behaviour themselves on their own.
- 8 HAVE REGULAR CHECK-INS**  
Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here, you could consider requesting to go on a walk or a walk, or just a weekly walk.
- 9 PROVIDE RESOURCES**  
It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary. It's also important to make sure and encourage the mental health professionals to help. Older children could engage with resources such as youthline or YoungMinds.
- 10 CELEBRATE EMOTIONAL EXPRESSION**  
It's beneficial to praise children for expressing their feelings honestly – and encourage them to do so. It's not about them for doing so. This can be a natural part of daily life, with often spontaneous moments of a child's emotional being shared about their feelings and their mental health – a banner that can be worn with, with strength, love and support.

Meet Our Expert  
With 30 years' experience as a teacher, trainer, consultant and interim executive head teacher, Sue Williams has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.

#WakeUpWednesday The National College  
@wakeup\_weds www.thenationalcollege.com @wakeup.wednesday @wakeup.weds

Reflection of the week...

Keep looking UP...  
THERE MAY BE A  
**Rainbow**  
waiting FOR you.