

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

## News from Brading CE Primary School

**Headteacher:** Mrs. B Gilbert

Friday 9<sup>th</sup> February 2024

**Office Administrators:** Mr. Campbell, Ms. Barnard

**Our Christian Values: Trust**

**Truth, Respect, Unity, Sincerity, Tolerance**

***This week our focus has been on PEACE.***



Dear Parents/Carers

We have had a very busy last week of term, with visits in Year 6 from the Wild Heart Animal Sanctuary where the children learnt about the White-Tailed Eagle Project, in Year 5 they had a wonderful afternoon workshop learning more about the Anglo Saxons as part of their topic, I hope you like the photos in this week's Newsletter.

In collective worship we had a visit from Rev Bev and other church members where we talked about PEACE. As always it is lovely to share these moments with the children.

Have a lovely half term and I look forward to seeing everyone back in school on **Monday 19<sup>th</sup> February**.

Mrs Gilbert.

### Collective Worship this week...

This week we had a visit from Rev Bev and other members of the church and she talked about the different forms of peace.

Two collective worships were given over to creating displays in the classroom that show what green, yellow and red behaviours look like.

### Bible reflection:

Psalm 56:3

"When I am afraid, I put my trust in you."

### News Flash...

Chartwells – Bee Ready Poster design winners are:

**Szymon YR6 & Millie YR1**

Each Class have also been given a pack of Rainbow Flower Seeds from Amanda in the kitchen

**Well done everyone & thank you Amanda!**

### IMPORTANT DATES FOR THE FIRST BACK AFTER HALF TERM...



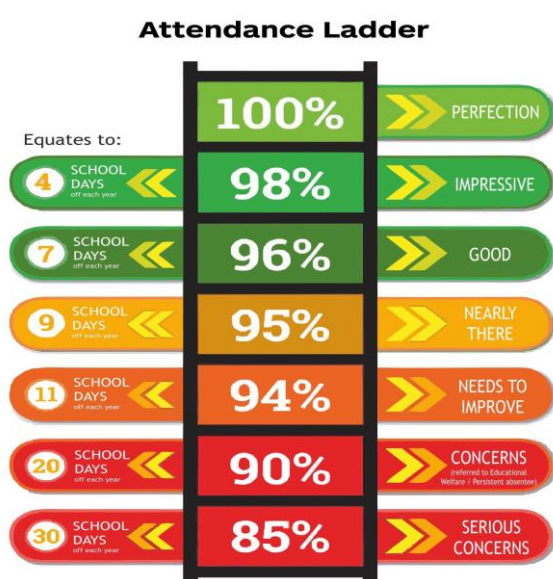
Monday	Tuesday	Wednesday	Thursday	Friday
YR 5&6 Dodgeball Fun Club	KS2: Art, Around the World Fun Clubs KS1: Gardening, Football, Sports – Cuba Class Fun Clubs			KS2 Squash Westridge

## SCHOOL MENU NEXT WEEK:

*We also offer tomato pasta as well as jacket potatoes and sandwiches with a selection of fillings each day.*



Monday	Tuesday	Wednesday	Thursday	Friday
Pizza	Sausage & Mash	Roast Pork	Chicken & Vegetable Korma	Fish Fingers
Magic Apple & Cinamon Bake	Strawberry Jelly	Orange Shortbread with fruit slices	Banana & Carrot Cake	Strawberry Frozen Yogurt



ATTENDANCE	
Class	Attendance
St Lucia	95%
Maldives	92.6%
Cuba	87.8%
New Zealand	93.5%
Malta	95.5%
Galapagos	94.1%
Iceland	76.9%
Jamaica ★	96%
Hawaii	86.7%
Antigua	88.6%

## Parent/Carer Important information:

From 1st April 2024, eligible working parents of 2-year-olds will be entitled to 15 hours of free childcare and the DfE are recommending that parents start applying for their codes from mid-January.

Parents/carers are now able to apply for a code for 15 hours of free childcare, starting from 1 April 2024. Parents have to apply for a 2-year-old code via the Gov.uk site and sign in and reconfirm every three months. To apply they need to create a childcare account (if they don't already have one) using the link below.

[Sign in to your childcare account - GOV.UK \(www.gov.uk\)](https://www.gov.uk/sign-in-to-childcare-account)

Then click on the **Sign In** button.

Parents can check their eligibility using the link below.

[Check you're eligible for free childcare if you're working - GOV.UK \(www.gov.uk\)](https://www.gov.uk/check-eligibility-free-childcare)

Applications for 2-year-old funding for parents receiving some additional forms of government support will continue on the Citizen's Portal as before.

If you need any help with any of this please contact Mrs Stubbs via the school office, who will be happy to assist.

# What we have been learning this week...

ANTIGUA	<p>This week in Antigua we've had lots of fun celebrating Pancake Day and Chinese New Year! We tasted new flavours and dishes. These included decorating pancakes with sticky syrup and sour lemon as well as trying Chinese noodles and prawn crackers.</p> <p>The children wrote shopping lists and ventured to our role-play shop to buy all of the ingredients we needed. The children have been singing our Pancake rap, boogying to wake-up shake-up, flipping play-dough pancakes and making traditional Chinese lanterns.</p>
ST LUCIA	<p>This week in St Lucia we have been celebrating Chinese New Year! We learnt the zodiac story of all the animals racing to cross the river! This year it was the year of the dragon and it is a special year as it is a leap year! We created Chinese Lanterns, we followed traditions and wrote a wish for the wishing tree, explored Chinese clothing, and chopsticks! We are making pancakes on Friday which we have been looking forward to all week! YUM!</p>
MALDIVES	<p>In year 1, we compared numbers in maths and in English we wrote recounts from our recent visit. Our next steps are to use conjunctions in our sentences such as 'and' or 'because.' In geography, we created keys for maps, looked at seasonal weather around the UK and compass points. In RE, we looked at belonging and what that means to Christians. In science, we continued our learning journey into animals including humans. We expressed ourselves through dance.</p> <p>We have had a fantastic half term and yet again the children have done us all proud! Have a lovely half term everybody.</p>
NEW ZEALAND	<p>This week in New Zealand class, we have been busy immersing ourselves in various exciting activities. In English, we focused on persuasive writing by finishing out letters to the government on behalf of Florence Nightingale, kindly requesting more supplies for her hospitals. The children did a fantastic job, showcasing their creativity and persuasive language skills.</p> <p>In Maths, we delved into the concept of doubling and halving. The children engaged in interactive exercises and games that helped solidify their understanding of these fundamental mathematical operations. They approached this challenge with enthusiasm and determination, making great progress throughout the week.</p> <p>In our RE lessons, we learned about the Hindu festival of Holi, which is linked to the theme of remembering. The children studied the traditions and significance of this vibrant celebration, deepening their understanding of different cultures and religious practices.</p>
MALTA	<p>This week in Malta class we have had a fantastic final week. On Monday, we had our R.E day. We spent the morning looking at authority and what it looks like for people/ objects to hold authority. In the afternoon, the children looked at the Torah and recognized its importance for the Jewish faith. On Wednesday, the children rounded off our topic by looking at important Egyptian gods. The children designed posters on different Gods which they displayed as part of our Egyptian museum on Thursday.</p>
GALAPAGOS	<p>We have had a lovely week. We have recapped crime and punishment through all the different periods of history taught as well as how crime and punishment have changed during this modern era. We've also had a very good PE lesson learning how to travel in different ways in different apparatus as well as having a go on our large climbing apparatus and some of the children overcame their fear of heights!</p>

# What we have been learning this week...

ICELAND	This term we have learnt about Anglo Saxons. We made Anglo Saxon helmets, and we had an Anglo-Saxon Workshop. I was the lucky one I got to wear Sutton Hoe Helmet. For art we made tin foil men then we covered them in mod-roc. We did a test we put salt in water and waited about 4 days. The Mr Barnes showed us how the salt became squares. We also watched a lady who made plastic from milk and vinegar. By: Beau
JAMAICA	This week in Year 6 we have had an amazing week. In English we have been doing mock SATs for SPAG. In maths we have been geometry and mock SARs for arithmetic and reasoning. In guided reading we did mock SATs. In art we made pen pots and cut out art. In history we did Mayan hieroglyphics. In science we have learnt more about evolution and adaptations. We have also done a spelling test. In this week we have also done R.E. day about Ramadan and Eid-Al-Fitr. On Tuesday the Wild Animal Heart Sanctuary came in to tell us about the White-Tailed Eagle and Steve who goes up to Scotland and gets white tailed eagle eggs and brings them to the Isle of Wight.
CUBA	This week in Cuba Class we have had a very busy week. We have enjoyed learning all about Chinese New Year. We had a go at a Chinese New Year dragon dance and made our own paper plate dragons. We have also made collage hearts for valentines and finished the week off trying out pancakes for pancake day.
HAWAII	This week in Hawaii Class, the children have been using viewfinders to sketch a part of a picture. The children used a variety of pencils to create different effects. We have also been thinking about the life of Florence Nightingale and how she impacted hospitals. Some of the children have been making up their own games to play together and have been working hard as a team to follow the rules and work together.

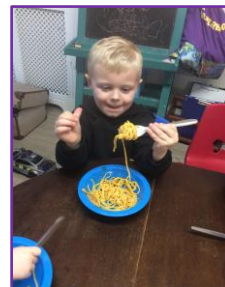
## Iceland Class - Anglo Saxon Workshop

On Wednesday afternoon, Mr Cooper lead a workshop on the Anglo Saxons and the artefacts found on the Isle of Wight from this time period. It brings to an end our topic of the Anglo Saxon invasion, which everyone has really enjoyed. We all got to handle the artefacts (including swords) and some even dressed up in the costumes he brought with him.





# This week in pictures...





# What Parents & Carers Need to Know about MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

AGE RESTRICTION  
**17+**

(although the lack of age verification means that someone younger could easily log in with a false date of birth)

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

UNDER 18

### CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.



### IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.



### INTRUSIONS ON PRIVACY

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.



## Advice for Parents & Carers

### DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.



### RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.



### REPORT INAPPROPRIATE CONTENT

Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.



### SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.



## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

NOS National Online Safety  
#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.02.2024



# NOTICE BOARD

**WE WANT YOU!**

Looking for a friendly & fun club to play cricket?  
Just starting out and want to give it a go?

Everyone welcome age 5+

ECB trained coaches, equipment & great opportunities.

**ARRETON CRICKET CLUB**

**DYNAMOS CRICKET**

**ALL STARS CRICKET**

For more information please contact us at 07837 664010  
[www.facebook.com/arretoncc](http://www.facebook.com/arretoncc)

All-stars age 5-8  
Dynamos age 8-11  
U11 teams, U13 teams, U15 teams, mens & womens

**Half Term Nature Safari**

**Naturezones, Blackwater**  
**Tue, 13th & Thur, 15th**  
**March. 10.30 - 3pm**

**Free entry children (1 child/adult)**

**SMALL MUSEUMS - BIG ON HISTORY!**

**HALF-TERM ACTIVITIES**

**NO NEED TO BOOK**

**NEWPORT ROMAN VILLA**

**MUSEUM ISLAND HISTORY**

**CLAY DAYS MONSTER MATCH**

**RODEO RIDERS CRAFT ACTIVITY**

**+ ENTRY TO THE MUSEUM**

Isle of Wight Council

**BRADING ROMAN VILLA**

**Half Term at the Villa...**

Discover more about the Romans this Half Term holiday, Tuesday 13 – Friday 16 February, from 10am – 3pm.

- Wednesday 14 February only. Listen to the story of Cupid and Psyche as retold by Lady of the Villa, Livia. Free (with Museum Admission charge)
- Decorate your own edible mosaic shortbread heart with sweets. £2.50 per biscuit.
- Make a clay Roman Love token. £2 per child.
- Look for birds in our collection with the Twitchers Museum Adventure trail. Free (with Museum Admission charge)
- Design a love-themed mosaic coaster. £3.50 per coaster.

Enjoy the cafe and large outside space, which is great for picnics & running around.

Free parking.

[www.bradingromanvilla.org.uk](http://www.bradingromanvilla.org.uk)

## Dates for your diary...

### February

12<sup>th</sup> – 16<sup>th</sup> - HALF TERM

19<sup>th</sup> - Back to school

26<sup>th</sup> – PEACH Games

29<sup>th</sup> – NHS Pupil Screening – YR R & YR 6

### March

28<sup>th</sup> – last day of Term

29<sup>th</sup> – Good Friday (Bank Holiday)

### April

1<sup>st</sup> – 12<sup>th</sup> – EASTER Holidays

15<sup>th</sup> – Back to school

### May

6<sup>th</sup> – Bank Holiday

27<sup>th</sup> – 31<sup>st</sup> – May HALF TERM

### June

3<sup>rd</sup> – Back to school

### July

19<sup>th</sup> – Last day of Term

22<sup>nd</sup> – 26<sup>th</sup> Development Days

29<sup>th</sup> July – 30<sup>th</sup> August Summer Holidays

### September

2nd School term starts.

Do Join us at the next



Fri 16 Feb

2.45-4.45pm

Brading Methodist Church



Everyone welcome!

All children to be accompanied  
by an adult

Free! – donation if wished

Chat to Jane on 407201 for more details

JJ'S PARTIES AND EVENTS PRESENTS OUR

## INFLATE-A-DAYS EVENT

NOW WITH ADDED  
AJ



FEBRUARY HALF  
TERM  
14TH & 15TH  
8 SESSIONS  
ACROSS 2 DAYS  
ALL NEW DISCO  
SESSIONS WITH  
AJ ENTERTAINER  
AUTISM FRIENDLY  
SESSION  
SEE WEBSITE FOR  
TICKETS AND  
DETAILS



TICKETS - [WWW.JJSIOW.CO.UK/CATEGORY/INFLATE-A-DAYS](http://WWW.JJSIOW.CO.UK/CATEGORY/INFLATE-A-DAYS)



SCAN ME

Reflection of the week...

IF YOU CAN  
DREAM  
YOU CAN DO IT



MAKE  
YOUR  
DREAMS HAPPEN



ENJOY THE  
LITTLE  
THINGS



START  
THE DAY  
WITH A SMILE

