

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential



Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs B Gilbert

Friday 19th January 2024

Office Administrators: Ms Barnard, Mr Campbell

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on all of our values



Dear Parents/Carers

What a chilly week we've had! As it has been so cold, I just wanted to remind you of our procedures if we are to have snow - Please listen carefully to Isle of Wight Radio, visit the school website and also visit the school closure list on www.iwight.com as these will keep you updated. We will also send out text messages to keep you informed, so it's really important we have the correct contact details for you.

Can I please also ask that children are wearing warm waterproof coats to school for break and lunch times – they are welcome to wear hats and gloves too. Children can wear scarves to and from school but not outside at play times.

A further plea from me with regard to attendance, as I reported in the last weeks newsletter, please do keep to the start and finish times required. Once again this week we have had quite a few late children coming in to school. Sometimes this cannot be avoided due to buses/trains running late, but if you drive to school please leave earlier to be here on time and please do not park close to the school entrance, we must all do what we can to keep everyone safe - thank you.

Have a lovely weekend and remember my door is always open.

Mrs Gilbert.

Collective Worship this week...

This week Mrs Attwell discussed books versus e readers in Picture News. Mr Barnes talked about Peace and anger using the Old Testament story of Abigail, Nabal and David and also climate change activist, Sir David Attenborough. Mr Napier led Collective Worship about where to find our peaceful place.

Bible reflection

"I lift up my eyes to the hills. From where does my help come? My help comes from the LORD, the Maker of heaven and earth." Psalm 121: 1

KEY EVENTS NEXT WEEK!

Diary Dates

Monday YR3/4 Dodgeball YR5/6 Sports Hall Athletics Competition	Tuesday KS2: Sportshall Athletics & Cookery Fun Clubs KS1: Art & Around the World Fun Clubs	Wednesday	Thursday YR1—Maldives Class visit to West Wight Alpacas	19/1/24 YR 5 Squash Westridge
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SCHOOL MENU NEXT WEEK:

*We also offer tomato pasta as well as jacket potatoes and sandwiches
with a selection of fillings each day*



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pizza	Pork Sausage	Roast Port	Chicken & Vegetable Korma	Fish Fingers
Magic Apple & Cinnamon Bake	Strawberry jelly	Orange Shortbread with fruit slices	Banana & Carrot Cake	Strawberry Frozen Yogurt



Mrs Rackett will be holding a Year 4 Maths session on:

22nd January 2:20-2:40.



This session will provide information about the Year 4 Multiplication Check that all pupils are required to undertake in June. We hope to see you then!

Reminders

Can we remind you about lunch boxes and bags – this has been mentioned in various newsletters this academic year. The only lunch boxes that we allow on site are washable, sturdy lunch boxes, here are some images to help remind you all:



We do have some in school if you would like one of these.

At the same time, unfortunately we do not have the space for rucksacks / large bags in school. We do understand that sometimes children do need to bring bags into school for overnight stays etc., if this is the case please drop it to the office and your child can collect at home time.



**BRADING CE PRIMARY SCHOOL, West Street, Brading, Isle of Wight PO36 0DS,
Tel: 01983 407217, Headteacher: Mrs Beverley Gilbert**

CLEANER
Permanent contract starting as soon as possible.

**Salary: Hay Grade 1A; Actual salary: £5,218 per annum;
Hours: 10 per week, term time only**

We are seeking to appoint enthusiastic cleaning staff to clean the school, outside of school hours, to provide a clean and hygienic school environment.

We are looking for someone who is committed, self-motivated and flexible; and can work both independently and collaboratively as part of a team.

For further details and an application pack, please see our website www.bradingcepri.iow.sch.uk or email admin@bradingcepri.iow.sch.uk.

Closing date: Friday 2nd February, 12 noon.

Brading CE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This position is subject to an enhanced DBS check.

As per statutory national 'Keeping Children Safe In Education' guidance we will be conducting basic online searches on all applicants shortlisted for interview.

This school is an equal opportunities employer and welcomes applications from all sections of the community.

Important Information - Early Years.

From 1st April 2024, eligible working parents of 2-year-olds will be entitled to 15 hours of free childcare and the DfE are recommending that parents start applying for their codes from mid-January.

Parents have to apply for a 2 year old code via the Gov.UK site and log in and reconfirm every three months.

To apply they need to create a childcare account (if they don't already have one) using the link below:

[Sign in to your childcare account - GOV.UK \(www.gov.uk\)](https://www.gov.uk/sign-in-to-your-childcare-account)

Then click on the Sign In button.

Parents can check their eligibility using the link below:

[Check you're eligible for free childcare if you're working - GOV.UK \(www.gov.uk\)](https://www.gov.uk/check-youre-eligible-for-free-childcare-if-youre-working)

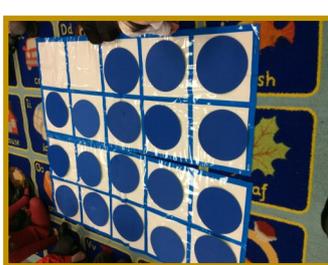
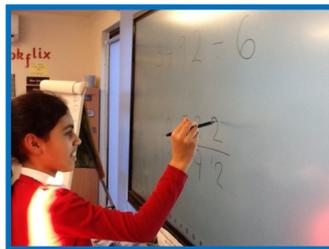
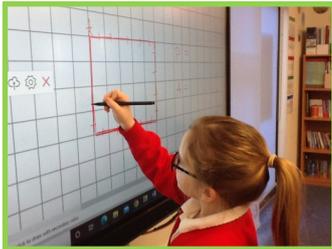
Applications for 2 year old funding for parents receiving some additional forms of government support will continue on the Citizen's Porta as before.

If you need any help with any of this please contact Mrs Stubbs via the office, who will be happy to assist

What we have been learning this week...

ANTIGUA	“This week in Antigua we have been Safari explorers. We have learnt all about lots of different animals through play. Exploring “pride rock”, making animal foot prints using paint, using patterned rollers to make the texture of animal skins and coats and so much more. We can’t wait to continue exploring this topic next week with a whole range of super fun activities planned!”
ST LUCIA	This week in St Lucia we have started our topic of farms, the children have enjoyed guessing the farm animals by listening to the noise they make, matching the farm animal to their home, role playing the farm and cleaning the mud off the farm animals!
MALDIVES	This week in maths we have been looking at place value and understanding teen numbers. In English, we have been learning farm facts in particular about West Wight Alpacas Farm which we will visit next week. In geography, we have been looking at globes and atlases and locating the countries within the United Kingdom. In PE, we are progressing with dance and continuing to work hard in our phonics and reading. Our topic hook last week saw the children immersing themselves in the countries of the UK with a quiz to which they knew which key objects belonged to which country. We looked for the UK on a globe.
NEW ZEALAND	This week in New Zealand class, we have embarked on an exciting non-chronological report writing journey exploring the fascinating life cycle of frogs using both literary and scientific skills. In maths, we successfully concluded our money unit, with pupils mastering the art of making £1 and confidently calculating change. Practical activities enhanced their understanding of real-world applications. Additionally, our history lessons unfolded the inspiring tale of Florence Nightingale, immersing pupils in the historical context of her contributions to nursing. Through interactive discussions and activities, pupils gained insight into Nightingale’s impact on healthcare.
MALTA	This week in Malta class we have been busy looking at King Tut. The children have made fact files and researched why King Tut was important during the Egyptian times. In English, the children have started to write a non-chronological report on the King and have recognised the features of a successful report. In science, the children have been studying fossils and have learnt the 5 key areas which are involved in the fossilisation process.
GALAPAGOS	This week in Galapagos we have been learning all about how states of matter change state when heated and cooled. We also learned about gas and its properties. We did this with two experiments. One to see if gas has weight by measuring a fizzy drink, then shaking until flat and measuring again. The other was seeing how long different size pieces of chocolate took to melt. We’ve also been writing diaries about King Charles 1 escape attempt from Carisbrooke! We did a con-science alley to get a feeling for what his decision making process would have been!
ICELAND	In maths this week we did division and the bus stop method. In English this week we finished off our purple words which is a diary entry and we have been doing similes, metaphors, and personification. In topic we decorated our Anglo Saxon brooch and we made a leaflet for our own village. Inside it we drew a map of our village and labelled it. Then we made a job advert in our books we had to choose to the advert about a blacksmith, a bone worker, a weaver, a hatcher and a carpenter. In science we separated materials and found out what is irreversible and reversible. By Sienna
JAMAICA	This week in year six we had a phenomenal week. In English we have been doing short stories. In maths we have been learning about Imperial and metric systems. In P.E. we have been doing athletics. In History we have been learning about Mayan Gods and finished our God’s eyes. In science we have been learning about who thought of evolution. In Reading we have been doing the text about the Wizard of Oz. We started practicing our handwriting. In Worship we have been doing peace and picture news.
CUBA	This week in Cuba Class we have continued our topic on Transport. Our hook for the topic was junk modelling vehicles. We used lots of different materials and looked at different types of stores of vehicles and then made our own designs including a bus, helicopter and ambulance.
HAWAII	This week in Hawaii Class, the children have been trying out different playdoh recipes to see what textures they make. We have also been working hard on our times tables by playing games, solving word problems and using concrete resources. Some of the children have enjoyed the cold weather and have explored the ice in the outside area thinking about what it feels and sounds like.

This week in pictures...



SMARTPHONE SAFETY TIPS

for young people

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You may have been lucky enough to have unwrapped a smartphone at Christmas, or you might be eagerly anticipating getting a new one at some point during this year. Whether it'll be your first ever phone or an upgrade on your old model, it's always useful to have a refresher about how to set it up and adjust the settings to keep yourself – and your valuable personal info – safe and secure. We've collected some expert tips to help you enjoy your smartphone in the healthiest way possible.

NEVER SHARE YOUR PASSCODE

Alongside face or fingerprint recognition, your passcode is crucial to unlocking your phone and accessing your apps and personal information. You shouldn't give it out, even to close friends – after all, you wouldn't hand them a key to your house and let them go in for a nosy around! If a friend wants to use your phone, ask them why and make sure you can see what they're doing with it.

RESPECT PARENTAL CONTROLS

If you're allowed to have a smartphone, it's because your parents or carers feel that you're mature and responsible enough to use it safely. They might set controls and boundaries on your device – not to spoil your fun but to help you avoid hazards like too much screen time or costly in-app purchases. Following these rules means you can enjoy using your phone while respecting their wishes.

TALK TO A TRUSTED ADULT

Whether it's to listen to music, play games, create content or chat with friends, using a smartphone should be fun. If you're ever feeling anxious, worried or scared about going on your phone, then something isn't right. It's important not to ignore these feelings; instead, talk to a trusted adult about what's happening and how it's making you feel.

STAY ALERT

Two words: look up. It might sound obvious, but it's so easy to get immersed in what we're looking at or listening to on our phones that we can become unaware of our surroundings – or who might be around us. People often walk with their head down, focusing on their phone, and forget to check for obstacles in their path, cars or other pedestrians coming towards them, which is clearly dangerous.

DEVELOP HEALTHY HABITS

Phones offer a vast amount of content and the chance to chat with friends whenever we feel like it, which can make it difficult to take time away from the screen. If that's something you struggle with, you could try setting time limits on certain apps. Putting our phones down for a while gives us more time to interact with others or do something physical that helps keep us fit and healthy.

IGNORE UNKNOWN NUMBERS

There are some scammers who might call or text asking you to share personal data or to click on a link and provide your details. Some may claim to be from a genuine company, but trustworthy businesses don't spontaneously call or message to ask for your information. It's safest to ignore calls or texts from unknown numbers, and never give your personal details out over the phone.

ONLY USE AGE-APPROPRIATE APPS

Before downloading a new app or game, check what age rating it has. Don't feel pressured into getting a particular game or app just because your friends are using it. If it's intended for older people, there's a definite risk that it could include content (which is violent or frightening, for instance) or language which isn't suitable and may leave you feeling upset or disturbed.

REMOVE TEMPTATION

A good night's sleep is so important for concentration, mood and overall health. Unwinding properly before going to bed – which means not staring at a screen late at night – can often improve sleep quality. Put your phone on charge overnight, but not in your room. This means you'll have a lot less temptation to check any notifications, reply to messages or get caught up scrolling on social media.

THINK ABOUT OTHERS

Watching videos, listening to music or calling someone can all help to pass the time while we're on the bus, waiting in a queue or walking down the street. It's important to remain mindful of other people, though; they might not want to hear your tunes or your conversation. Likewise, if you're calling from a public place then don't forget that anyone could overhear something personal about you.

SWITCH OFF GEOLOCATION

In your phone's settings, you'll be able to disable geolocation for individual apps and photos: this means that people online (including strangers) can't see information about where you are when you share or post a pic. On the subject of images, it's also important to ask permission before taking or sharing a photo of someone – and don't share embarrassing images of your friends with others.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

NOS National Online Safety
#WakeUpWednesday

Advice on winter bugs and keeping well – Form Hampshire and Isle of Wight NHS

With temperatures dropping this month Clare Joy – an NHS school nurse working on the Isle of Wight – explains in this short video some top tips on keeping winter bugs at bay and using the Healthier Together app for advice.

You can watch on the [Hampshire and Isle of Wight NHS YouTube channel](#).

Download Healthier Together for advice with common childhood illnesses

It can sometimes be hard for parents to know the best way to help children recover from winter bugs.

Healthier Together has been developed by local clinicians and gives simple advice on how to help them get better at home.

The app will also help you to spot the signs if it is something more serious and guide you to the right help.

Visit what0-18.nhs.uk, download from the App Store or get it on Google Play.

The UK Health Security Agency have also published helpful advice on [spotting the signs of when to keep children home](#). You can visit the [Hampshire and Isle of Wight NHS winter well-ness web page](#) for more advice on keeping warm and well this winter.

Dates for your diary...

January

22nd - Sports Hall Athletics
25th - YR1 Trip to West Wight Alpacas

February

12th – 16th - HALF TERM
19th - Back to school
29th - YR1 & YR6 NHS Pupil Screening

March

28th – last day of Term
29th – Good Friday (Bank Holiday)

April

1st – 12th – EASTER Holidays
15th – Back to school

May

6th – Bank Holiday
27th – 31st – May HALF TERM

June

3rd – Back to school

July

19th – Last day of Term
22nd – 26th Development Days
29th July – 30th August Summer Holidays

September

2nd School term starts

Class	Attendance
St Lucia	78.5%
Maldives	81.5%
Cuba	84.4%
New Zealand	94.5%
Malta	85.5%
Galapagos	95.9%
Iceland	93.8%
Jamaica 	95.6%
Hawaii	96%

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days	<h2>ATTENDANCE MATTERS</h2> <p>WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?</p> <p>BE SMART BE THERE!</p> <p><small>Percentages based on 190 academic days</small></p>
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day	
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days	
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days	

Reflection of the week...

you're
BRAVER
THAN YOU BELIEVE,
STRONGER
THAN YOU SEEM,
and
smarter
THAN YOU THINK.

- A.A. Milne -