

## WEEKLY NEWSLETTER

Friday 17th March 2023

#### Dear Parents/Carers

What a lovely afternoon we have had to celebrate Mother's Day today, thank you so much to everyone who came in to join us, it was lovely to see the children enjoying themselves having parents/carers in. Also, a big thank you to the church for coming in and leading a lovely worship. We will share photos next week.

#### **Comic Relief**

Thank you to the Mini Governors for their hard work with arranging fundraising for Comic Relief. We will be choosing a winner for the artwork and the best joke next week. We raised a wonderful £110.15 for this worthy cause.

#### Staff changes

This week we welcomed Miss Pearson who will be leading Antigua class. Miss Savage will be leaving us at Easter. I would like to thank her for all her hard work and support and wish her well in her future plans.

#### Parent/carer sessions

Don't forget to sign up to parent/carer sessions taking place on Tuesday 28<sup>th</sup> and Wednesday 29<sup>th</sup> March. It's a great opportunity to catch up with your child's class teacher to see how they are progressing. Signup sheets are available at the office. If you have not signed up you will be contacted to make an appointment.

#### **Easter activities**

I hope the children are busy planning their entries for the Easter! Remember they can design either an Easter hat/bonnet, a decorated egg or an Easter garden. Entries need to be in by Wednesday 29<sup>th</sup> March to give us time to judge!

From Monday 27<sup>th</sup> March, children in year 6 will be selling tickets for the Easter raffle at the beginning and end of each day to raise funds towards the egg hunt and the Easter competition. Tickets will cost £1 a strip.

On Friday 31<sup>st</sup> (last day of term), there will be an Easter Egg hunt in school where all children will be participating. Thank you to Mrs Cooney for organising this. Also, on this day, KS2 will be having an Easter service up at St Mary's church. This will start at 1pm, all welcome to join us.

#### Mock SATS week for year 6

The last week of term year 6 will be sitting a mock SATS week in their classroom and with the staff they will be undertaking the SATS week. This is a great way of easing them into the week so they know what to expect when the real testing takes place in May. If you did not attend the meeting last week, Mr Barnes did send out the PowerPoint via email. If anyone has any further questions please do not hesitate in contacting myself or Mr Barnes, we are happy to help.

#### **Outstanding payments**

We are coming to the end of the financial year, please log on to SchoolMoney to check for any outstanding balances that may be due. Please make sure that all monies owing to school are paid in full. If your child will continue to have school dinners, please make sure you have put enough credit on the account to cover any future payments. If you are experiencing financial difficulties, please do contact the office. All calls will be dealt with in the strictest of confidence.

#### Keeping in touch

Just to remind everyone that we have an open door policy. If you have any concerns or questions please contact us straight away. Mrs Mattick is always in the office in the mornings. Mrs Willshire our Family Liaison Officer is also available. Teaching staff are busy in the mornings but always there to talk after school, or through an appointment. We also have class emails which can be used but these are only checked twice a week so replies can take up to 5 days. Any absences must be sent direct to the office not class teachers. I am always available as well.

Have a lovely weekend and remember my door is always open.

Mrs Gilbert.

## DATES FOR YOUR DIARY

Mon 20<sup>th</sup> – Fri 24<sup>th</sup> March Year 6 mock SATS week

Mon 20th March

Last session of KS1 Gymnastics Fun Club

Last session of KS2 Football Fun Club

Tues 21st March

Last session of Choir Fun Club Last session of KS1 & KS2 Cookery Fun Club

Thurs 22<sup>nd</sup> March

Last session of KS1 & KS2 DT Fun Club

Last session of KS2 Drama Fun Club

Tues 28th March

Parent/carer sessions - 2:45 - 5pm

Weds 29th March

Parent/carer sessions – 2:45 – 5pm

Fri 31st March

KS2 Easter Service at St Marys church – 1pm

Mon 3<sup>rd</sup> – Fri 14<sup>th</sup> April

**Easter Holidays** 

Mon 1<sup>st</sup> May

Bank Holiday Monday

Mon 8th May

King's Coronation Bank Holiday

Tues 9<sup>th</sup> – Fri 12<sup>th</sup> May

KS2 SATS week

Mon 29th May - Fri 2nd June

May half term

Thurs 20<sup>th</sup> - Fri 21<sup>st</sup> July

Development days

### **Bible Reflection**

Psalm 133:1

'How good and pleasant it is when God's people live together in unity!'

#### Lunch Menu – week commencing Monday 20<sup>th</sup> March 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
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Main	Cheese & Tomato	Chicken Korma	Roast Gammon	Beef Bolognese	Fish Fingers &
	Pizza				Chips
Alternative	Tomato Pasta	Tomato Pasta	Tomato Pasta	Tomato Pasta	Quorn Nuggets
option	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato	Tomato Pasta
					Jacket Potato
Dessert	Chocolate	Fruity Flapjack	Jelly with Fruit	Flapjack	Crispy Crackle
	Shortbread	Bar	Slices		Bar

#### Attendance - 06/03/23 -10/03/23

Class	Attendance
St Lucia	76.9%
Maldives	85.6%
Cuba	86.7%
New Zealand	90%
Malta	90.9%
Galapagos	90.8%
celand 🕎	94.6%
Jamaica	91.4%
Hawaii	77.8%

## Friends of Brading

If you would like to support the school and the children by arranging some fun, exciting events while raising much needed funds, please let the office know! Absolutely anyone who has a connection with Brading Primary can become a 'Friend of Brading'. Mums, Dads, Guardians, Carers, Grandmas, Grandads – you are all welcome to join.



### THIS WEEK AT BRADING...

#### Jamaica

This week, we celebrated Red Nose Day where we had a joke competition and a funny picture gallery. In maths we were revising for SATS. Also this week we did art with Mrs Cooney. In English we were writing an informal letter. In science we were learning about light. In topic we were learning about Fairtrade. This week we were also learning French. Today we had lots of parents/carers come in for Mother's Day celebrations.

#### Hawaii

This week in Hawaii Class, some of the children have been looking for the signs of spring. They have noticed that it is feeling warmer and there are shoots coming out of the flower beds. They also explored using light to show when the sun hits the earth creating day and night. Some of the children have also been thinking about how the weather changes around the world by thinking about countries on the equator or in the hemispheres.

#### St Lucia

This week in St. Lucia we have been carrying on our topic of minibeasts, we wrote and drew about our favourite minibeasts, played a minibeast movement game, matched and sorted the minibeasts and started our Mother's Day crafts.



#### **Iceland**

This week in Iceland class, we have started learning about volume. In English we are developing our report on the school. We completed an experiment in science, looking at the best material to make a mug warmer. In PE, we are continuing dodgeball and hockey.

## THIS WEEK AT BRADING...

#### **Antigua**

This week in Antigua we have explored more on minibeasts and creepy crawlies. We've had fun with the bee-bots, explored a sensory beehive tray and made prints using bugs in playdough. We have also been busy in the creative area making special cards for Sunday.







#### Malta

This week in Malta class we have finished our recounts of the Queens Jubilee as part of our English journey. We have incorporated our topic work into our big write and have described the events that took place last year. We have also continued our light topic in science and have investigated different surfaces that light can pass through.

#### Galapagos

Galapagos have started thinking about Mothering Sunday and have been creating Mother's Day cards!



#### **Attendance Leaflet**

#### Information for parents and carers

#### Did you know...

If your child attends school between 95% and 100%, they have the potential to achieve their best, educationally and socially.

10 days off per year = 94.7%

Whilst 90% attendance might sound good...

- 90% = ½ day off each week per year
- 90% = 1 month off school per year
- 90% = 1 whole school year in career

... reducing continuity of education.

#### What the law says...

As a parent, ensuring your child's regular attendance at school is **your legal responsibility** and permitting absence from school without good reason is an offence and may result in a referral to the Education & Inclusion service who issue Penalty Notices, fines and eventually prosecution under Section 444 Education Act for failure to secure regular attendance at school.

#### What the law says...

Government guidelines state that attendance figures of **90%** or less is classed as 'persistent absence'.

The government expects that in order to reach a child's full potential, they must attend school for a minimum of 95% of the year.

#### Our expectations...

Our target of attendance is 96%. Going forward we aim to inform you each term of your child's attendance rates. We will also notify you if we feel that attendance should be improved to prevent further action being taken. This may involve working with the Education & Inclusion Service.

## Call 01983 407217 / email admin@bradingcepri.iow.sch.uk

Please give your child's full name and reason for their absence.

Ring or email on each day of the absence, unless advised otherwise.

#### Unauthorised absence... what does this really mean?

Absences remain unauthorised unless an explanation for illness is received in writing within 1 week of their return.

Significant unauthorised absence percentages can result in truancy penalty notices being issued.

Also, some secondary schools may look at attendance levels when offering places on appeal, in particular, the rates of 'unauthorised absence'.

#### Illness guide

Being ill may prevent your child from coming into school, but, if they can get out of bed and play or enjoy TV, they should be in school. Coughs and sneezes are not generally considered a good reason for absence.

Children often pick up during the day, therefore we ask that you do try and send them in. Looking after your child is very important to us and we will of course contact you if we feel they should be at home.

If your child is off for sickness and/or diarrhoea, they must remain off school for 48 hours after the last episode of sickness/diarrhoea to prevent infection spreading.

#### Leave of absence

The DfE made changes some time ago regarding leave of absence during term time. Leave of absence is not permitted unless there are 'exceptional circumstances'. Taking a leave of absence without prior discussion or consent will result in an unauthorised absence. Family holidays are not considered as 'exceptional circumstances'. The absence procedures we follow are detailed within the IW Council's attendance guidance.

#### Summary of school attendance policy

- At Brading Primary, we expect children to attend school daily, as long as they are fit and healthy enough to do so.
- If your child is not well enough to attend, we expect a parent/carer to contact the office as soon as possible giving a specific reason for the absence.
- Because we have a duty of care for safeguarding your child, we will contact you if we not receive a call on a daily basis to ensure we know your child is safe.
- On their return please provide an absence note, on paper or via email to admin@bradingcepri.iow.sch.uk

We hope this gives you the information you need about your child's attendance at Brading. We understand that there can be tricky times and so we offer our support with any attendance issue – keeping us in the loop is the key! If there are problems, we will do everything that we can to make attending school as simple as possible whilst ensuring your child is happy and achieves their full potential.

Please do not hesitate to come and see us, our doors are always open.



## INFLATE-A-DAY

Thursday 6th April

70ft Obstacle Assault Course > Giant Bouncy Castle Bounce and Slide > 4 Years & under Play Zone



9.30 - 11.00 £10.00 Per Child 4-10 years 11.30 - 13.00 £3.00 Per Child under 3 years 13.30 - 15.00 Adults FREE

Cowes Yacht Haven PO317BD

Tickets: f Eventsatcowesyachthaven www.cowesyachthaven.com













Week 1: April 3rd-6th Week 2: April 10th-13th

3-4pm Ages 5-8 years 4-5pm Ages 9+

£7 Per Hour Per Player

**Spaces Limited** 



IW Sports Club, Ryde Road, Seaview, PO34 5AD Tennis ~ All Weather ~ Astro Court ~ Indoor Mini Court

- LTA Level 3 Tennis Coach
- Suitable for ALL abilities
- Ages 5+
- All equipment provided
   Fantastic Fun for ALL!



#### 1-1 Lessons

Private lessons for individuals or small groups also available. From £30 Per Hour.



BOOK

Email - info.bbtennis@gmail.com Phone - 07522704371

## Top Tips for Adopting

# SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your famility's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here ...

## WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

## MAKE POSITIVE LIFESTYLE CHOICES

- Make time for the people and things that make you happy.
- Monitor your screen time and stick to your limits.
- On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- Spread some positivity: post good reviews, leave encouraging comments and share good news.

#### KEEP YOUR HEALTH IN MIND

- Try to factor in regular breaks offline and away from your screen ideally, outdoors for some revitalising fresh air.
- Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

#### REACH OUT FOR SUPPORT

- If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- Follow people on socials who have the same values and morals as you.
- You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

#### **PUT SAFETY FIRST**



- If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- Another option is to block the person or the account that's causing you a problem - or you could go one step further by totally deleting the app you were using.

## GET THINGS CLEAR (IN YOUR HEAD



- Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- Think about how it makes you feel when someone sends you a positive or funny message online.
- What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

#### Meet Our Expert

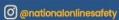
Cayley Jorgensen is a registered counselor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Ingage Suppo a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools wordwide.







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